



Course Description

ARC 2765 | An Introduction to Cities of the World | 3 Credits

This course is a comparative study of contemporary cities both industrialized, developing and redeveloped and/or reconstructed. This course is conducted abroad. Students will learn about improving the quality of our man-made environment by seeing first-hand, positive progress towards civilizing cities of the world. Separation of pedestrian and traffic ways, and the amenities which result, will be a major element of study. Assiduous use of the natural environment will be observed and studied.

Competency 1:

The student will demonstrate an understanding of the historical development of cities by:

- Identify influences on urban development.
- Defining historical examples of urban development.
- Researching the history and development of the selected cities.
- Expressing a sequence of thoughts on basic civic design development, including the social evolution of the area under study.

Learning Outcomes:

- Cultural/Global Perspective
- Critical Thinking
- Information Literacy
- Social Responsibility
- Environmental Responsibility

Competency 2:

The student will demonstrate an understanding of contemporary practices of city planning by:

- Researching contemporary practices of city planning.
- Comparing contemporary practices of city planning with data from the selected cities.
- Expressing a sequence of thoughts on basic contemporary design development.
- Documenting the comparative analysis in graphic and written exercises

Learning Outcomes:

- Cultural/Global Perspective
- Critical Thinking
- Information Literacy
- Environmental Responsibility

Competency 3:

The student will understand the presence of design principles in city planning by:

- Identifying pedestrian and vehicular access throughout the city.
- Discovering grids and patterns of development in the areas of study.
- Discovering gaps and open spaces within the urban fabric.
- Addressing zoning and social boundaries within the city under study.
- Documenting the analysis by drawing maps and diagrams of the city.

Learning Outcomes:

- Cultural/Global Perspective
- Critical Thinking
- Information Literacy
- Social Responsibility
- Environmental Responsibility

Competency 4:

The student will understand the influences and evolution of city planning by:

- Contrasting historical and contemporary practices.
- Discussing how environmental factors, topography and natural boundaries affect urban planning.
- Comparing similarities and differences of the cities under study.
- Documenting the research in a comprehensive portfolio of images, graphic and written exercises.

Learning Outcomes:

- Cultural/Global Perspective
- Critical Thinking
- Information Literacy
- Social Responsibility
- Environmental Responsibility